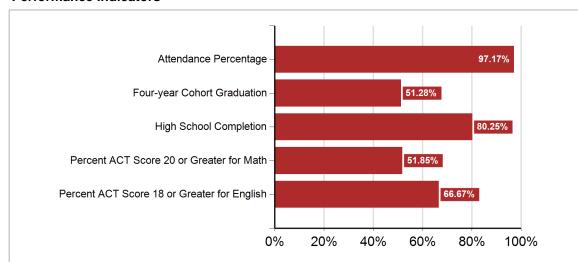
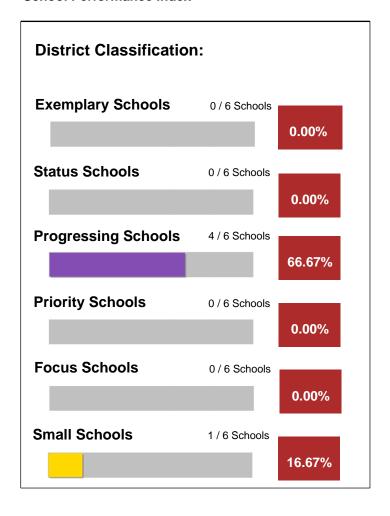
Performance Indicators



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes. Because of special circumstances, schools are not being held accountable for: Student Achievement and Participation for 2013-14.

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 155

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

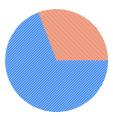
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	6
Teachers	38.09
Average Years of Experience	15
Percent with Advanced Degrees	29.79%

Percent with advanced degree does not include unknown degrees. Number may not match pie chart.

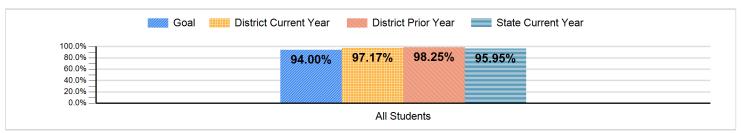
Degrees Earned







Attendance



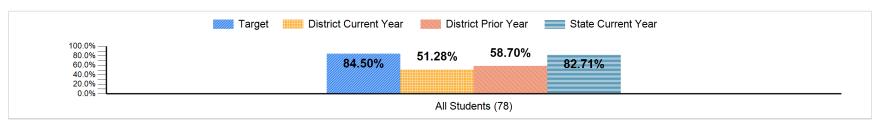
Attendance: Data Matrix

	Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Attendance Percentage	Attendance Percentage	Attendance Percentage	Attendance Percentage
All Students	94.00	97.17	98.25	95.95
Hispanic / Latino	94.00	0.00	100.00	95.17
American Indian / Alaskan Native	94.00	94.04	97.77	92.47
Asian	94.00	0.00	99.93	97.17
Black / African American	94.00	93.24	92.06	96.43
Native Hawaiian / Pacific Islander	94.00	0.00	0.00	94.76
White / Caucasian	94.00	97.20	98.26	96.58
Multi-Racial	94.00	96.18	99.09	94.94
Student With Disabilities	94.00	96.50	97.32	95.11
English Language Learners	94.00	97.94	99.22	95.53
Economically Disadvantaged	94.00	96.44	96.77	94.53
Female	94.00	96.91	98.10	95.92
Male	94.00	97.38	98.36	95.97
Migrant	94.00	0.00	0.00	97.19
Gap	94.00	96.57	97.23	94.87
Non-Gap	94.00	97.62	98.65	97.09

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	78	84.50	51.28	58.70	82.71
Hispanic / Latino	*	84.50			70.61
American Indian / Alaskan Native	*	84.50			46.89
Asian	*	84.50			80.00
Black / African American	*	84.50			73.81
Native Hawaiian / Pacific Islander	*	84.50			
White / Caucasian	73	84.50	53.42	57.30	88.48
Multi-Racial	*	84.50			76.12
Student With Disabilities	*	84.50			59.47
English Language Learners	*	84.50			56.56
Economically Disadvantaged	10	84.50	30.00	92.31	65.17
Female	44	84.50	56.82	78.79	86.20
Male	34	84.50	44.12	47.46	79.37
Migrant	*	84.50			73.68
Gap	14	84.50	28.57	77.78	66.47
Non-Gap	64	84.50	56.25	54.05	93.57

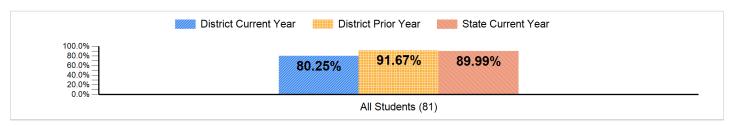
^{*} No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

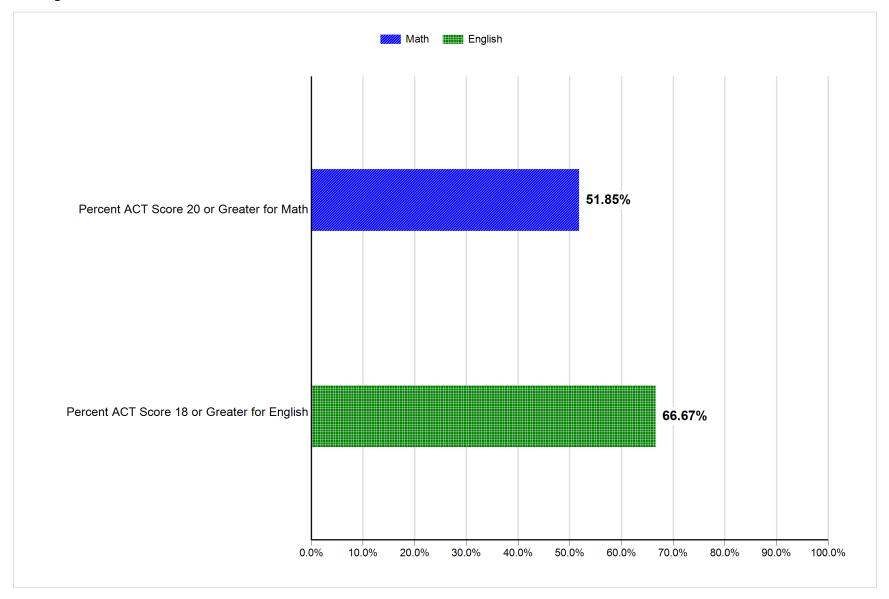
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	81	80.25	91.67	89.99
Hispanic / Latino	*			79.45
American Indian / Alaskan Native	*			63.86
Asian	*			89.66
Black / African American	*			86.46
Native Hawaiian / Pacific Islander	*			
White / Caucasian	80	80.00	91.23	93.92
Multi-Racial	*			92.31
Student With Disabilities	*			80.66
English Language Learners	*			78.74
Economically Disadvantaged	10	80.00		81.79
Female	40	92.50	96.15	91.53
Male	41	68.29	88.24	88.53
Migrant	*			80.65
Gap	12	66.67	81.82	80.89
Non-Gap	69	82.61	93.88	95.81

^{*} No data will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

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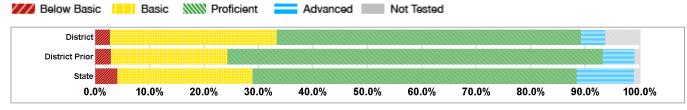


College and Career Readiness



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All Assessed: Science All Grades



All Students (111)

All Assessed: Science All Grades - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior \	'ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	111	2.70	30.63	55.86	4.50	6.31	2.91	21.36	68.93	5.83	0.97	4.06	24.79	59.58	10.50	1.06
Hispanic / Latino	*											6.48	34.65	51.67	5.67	1.53
American Indian / Alaskan Native	*											12.37	48.27	35.60	1.58	2.18
Asian	*											18.75	31.45	36.90	11.90	1.01
Black / African American	*											9.66	40.27	43.24	5.20	1.63
Native Hawaiian / Pacific Islander	*											0.00	34.78	52.17	13.04	0.00
White / Caucasian	105	2.86	29.52	57.14	4.76	5.71	2.97	21.78	68.32	5.94	0.99	2.29	20.44	64.22	12.19	0.86
Multi-Racial	*											5.57	27.64	59.69	5.76	1.34
Student With Disabilities	11	18.18	45.45	27.27	9.09	0.00						14.49	45.57	32.04	5.47	2.43
English Language Learners	*											27.21	51.88	17.69	1.34	1.88
Economically Disadvantaged	22	0.00	45.45	50.00	4.55	0.00	12.50	18.75	68.75	0.00	0.00	7.65	35.59	49.76	5.69	1.31
Female	50	2.00	36.00	54.00	2.00	6.00	0.00	27.66	65.96	4.26	2.13	3.67	26.02	61.47	7.93	0.91
Male	61	3.28	26.23	57.38	6.56	6.56	5.36	16.07	71.43	7.14	0.00	4.44	23.65	57.81	12.91	1.19
Migrant	*											42.66	42.66	12.59	1.40	0.70
Gap	34	5.88	44.12	44.12	5.88	0.00	14.29	28.57	57.14	0.00	0.00	7.77	36.00	48.87	5.77	1.60
Non-Gap	77	1.30	24.68	61.04	3.90	9.09	0.00	19.51	71.95	7.32	1.22	0.90	15.24	68.71	14.55	0.60

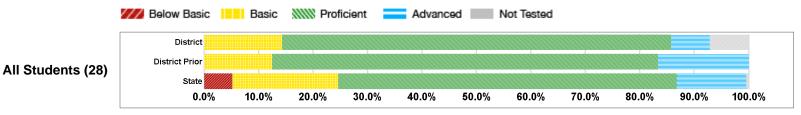
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 05



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05 - Data Matrix

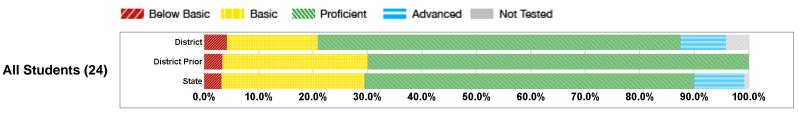
			Distri	ct Current	Year			Dis	trict Prior Y	/ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	28	0.00	14.29	71.43	7.14	7.14	0.00	12.50	70.83	16.67	0.00	5.16	19.41	62.22	12.77	0.44
Hispanic / Latino	*											9.11	28.02	56.49	6.15	0.23
American Indian / Alaskan Native	*											17.07	41.91	39.00	1.38	0.65
Asian	*											18.75	24.43	41.48	14.20	1.14
Black / African American	*											11.02	35.43	47.64	5.12	0.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	28	0.00	14.29	71.43	7.14	7.14	0.00	13.64	68.18	18.18	0.00	2.39	14.23	67.47	15.52	0.39
Multi-Racial	*											5.80	25.00	62.95	5.80	0.45
Student With Disabilities	*											14.74	37.12	42.20	5.44	0.50
English Language Learners	*											29.29	43.43	26.26	0.67	0.34
Economically Disadvantaged	*											9.62	29.50	53.78	6.59	0.51
Female	15	0.00	13.33	80.00	0.00	6.67	0.00	27.27	54.55	18.18	0.00	4.74	21.00	63.95	9.97	0.34
Male	13	0.00	15.38	61.54	15.38	7.69	0.00	0.00	84.62	15.38	0.00	5.56	17.91	60.59	15.41	0.54
Migrant	*											41.38	39.66	18.97	0.00	0.00
Gap	*											9.23	29.34	54.09	6.82	0.53
Non-Gap	19	0.00	10.53	73.68	5.26	10.53	0.00	0.00	76.47	23.53	0.00	0.65	8.40	71.23	19.37	0.35

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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All Assessed: Science Grade 08



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 08 - Data Matrix

			Distri	ct Current	Year			Dis	trict Prior \	/ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	4.17	16.67	66.67	8.33	4.17	3.33	26.67	70.00	0.00	0.00	3.19	26.20	60.63	9.18	0.79
Hispanic / Latino	*											3.65	37.50	51.56	6.25	1.04
American Indian / Alaskan Native	*											9.26	52.69	33.52	1.76	2.78
Asian	*											17.06	35.29	36.47	11.18	0.00
Black / African American	*											7.14	41.60	43.70	7.14	0.42
Native Hawaiian / Pacific Islander	*											0.00	18.18	72.73	9.09	0.00
White / Caucasian	24	4.17	16.67	66.67	8.33	4.17	3.33	26.67	70.00	0.00	0.00	1.83	21.18	66.01	10.48	0.50
Multi-Racial	*											4.47	25.14	62.01	6.70	1.68
Student With Disabilities	*											12.10	50.84	30.26	5.21	1.58
English Language Learners	*											20.98	58.69	16.39	2.30	1.64
Economically Disadvantaged	*											5.67	37.78	50.17	5.15	1.23
Female	*											2.70	27.16	62.18	7.24	0.72
Male	16	6.25	12.50	62.50	12.50	6.25	4.76	23.81	71.43	0.00	0.00	3.64	25.32	59.21	10.97	0.86
Migrant	*											44.44	40.00	13.33	2.22	0.00
Gap	*											5.98	38.42	49.27	5.11	1.23
Non-Gap	15	0.00	6.67	80.00	6.67	6.67	0.00	27.27	72.73	0.00	0.00	0.66	15.13	70.94	12.88	0.40

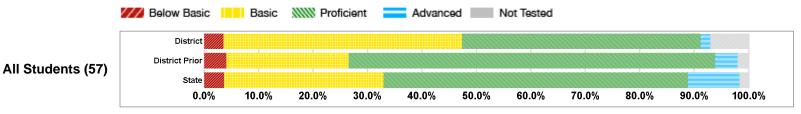
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All Assessed: Science Grade 11



^{*} No bar will display at the school or district level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 11 - Data Matrix

			Distri	ct Current	Year			Dist	trict Prior Y	'ear		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	57	3.51	43.86	43.86	1.75	7.02	4.08	22.45	67.35	4.08	2.04	3.67	29.24	55.93	9.51	1.65
Hispanic / Latino	*											6.05	40.93	44.48	4.27	4.27
American Indian / Alaskan Native	*											8.81	52.04	33.18	1.73	4.25
Asian	*											19.72	35.21	32.39	10.56	2.11
Black / African American	*											11.90	45.83	38.10	2.38	1.79
Native Hawaiian / Pacific Islander	*															
White / Caucasian	51	3.92	43.14	45.10	1.96	5.88	4.08	22.45	67.35	4.08	2.04	2.56	26.08	59.43	10.64	1.29
Multi-Racial	*											6.14	36.84	50.00	4.39	2.63
Student With Disabilities	*											18.38	56.91	16.32	5.88	2.50
English Language Learners	*											37.40	55.73	2.29	0.76	3.82
Economically Disadvantaged	10	0.00	70.00	30.00	0.00	0.00						7.12	42.75	42.45	5.02	2.66
Female	25	4.00	52.00	32.00	4.00	8.00	0.00	25.93	70.37	0.00	3.70	3.41	30.40	58.38	6.42	1.40
Male	32	3.13	37.50	53.13	0.00	6.25	9.09	18.18	63.64	9.09	0.00	3.93	28.14	53.62	12.43	1.89
Migrant	*											42.86	51.43	2.86	0.00	2.86
Gap	16	6.25	62.50	31.25	0.00	0.00						7.96	43.53	40.61	5.11	2.79
Non-Gap	41	2.44	36.59	48.78	2.44	9.76	0.00	23.26	69.77	4.65	2.33	1.23	21.10	64.65	12.01	1.01

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Test

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/ mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP rates since NAEP does not allow the all the accommodations used by DSTEP. Students taking DSTEP-A do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

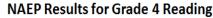
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Alan Haarstad at <u>Alan.Haarstad@state.sd.us</u>

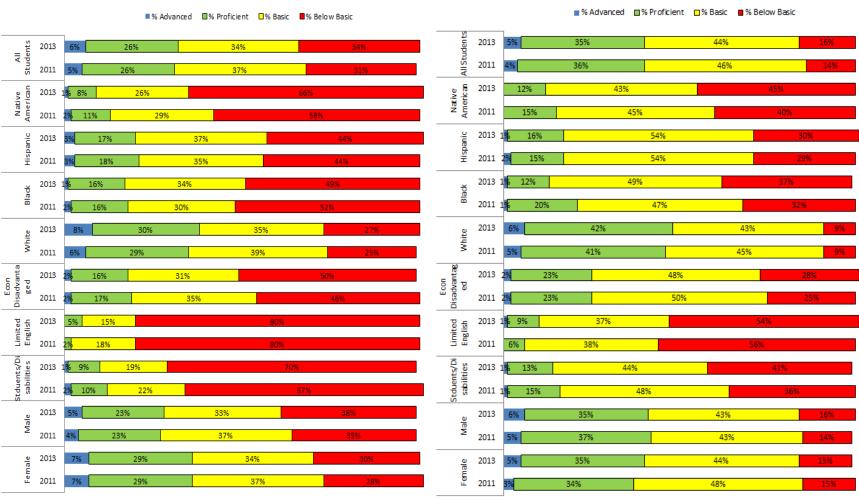
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NAEP Performance - Grade 4



NAEP Results for Grade 4 Mathematics



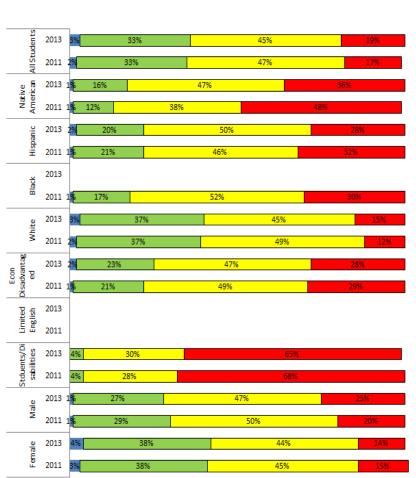
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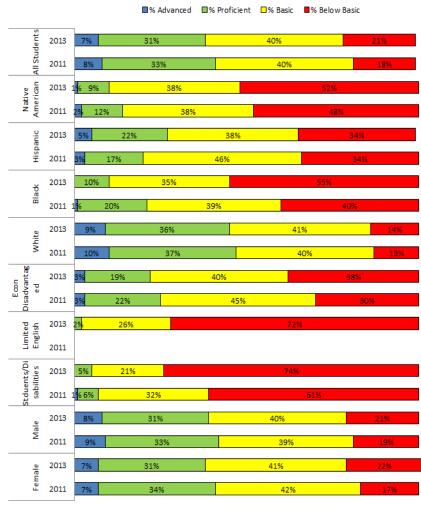
NAEP Performance - Grade 8

NAEP Results for Grade 8 Reading

■ % Advanced ■ % Proficient ■ % Basic ■ % Below Basic



NAEP Results for Grade 8 Mathematics



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